

As a board, we believe input from our faculty, staff and community members is imperative when choosing a new superintendent. We have collectively developed a list of qualities and characteristics we believe are important for a superintendent to be successful in our district. We are requesting the CASE and CUTA presidents work with faculty, staff, and parents to review our list and provide feedback to be presented to the board at the December 12 school board meeting. We understand that this is a bit of a time crunch; however, we believe it is important to move forward with this process and select our leader as expeditiously as possible. This input would be very much desired and greatly appreciated, as we believe the selection of a Superintendent is critical to the continued success of our school district.

Moving forward, we will take into consideration the feedback provided to us on December 12 as we continue to review applications and decide who we will interview for our open position. We will follow up with a special board meeting to interview the selected candidates.

There will be a line-item on the December 12, 2017 agenda that affords the union representatives the opportunity to present their feedback to the board. The CPS School Board Desired Qualities and Characteristics for the Chickasha Public Schools Long-term Interim Superintendent are listed below.

## **CPS School Board Desired Qualities and Characteristics for the Chickasha Public Schools Long-term Interim Superintendent**

- ✓ Holds Oklahoma Superintendent Certification
- ✓ Superintendent Experience
- ✓ Goal oriented instructional leader who will ensure students are learning and achieving at high levels
- ✓ Effective Communicator with all school faculty and staff to promote positive relationships
- ✓ Skilled at data analysis, interpretation and implementation with measurable results
- ✓ Lead and manage district personnel
- ✓ Curriculum development and enhancement
- ✓ Extensive experience with budgeting, federal programs and school finance
- ✓ Identify, recruit and train future leaders for the district
- ✓ Effective at developing and nurturing positive community relationships by communicating the needs and accomplishments of the district in a variety of formats: through written reports, communication with the media, public meetings and attendance at school events
- ✓ Knowledge of best practices for maximizing student achievement and support of faculty and staff
- ✓ Strong knowledge of education laws
- ✓ Design, implement and uphold district policy